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What we'll be covering today.



Today we will be concentrating on a couple of the reporting requirements of the Kansas Preschool Pilot Grant but you can find all of the requirements for this grant on the KSDE Early Childhood Webpage under 2023-2024 Kansas Preschool Pilot Grant Requirements.

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There are 4 Reporting Requirements for the Kansas Preschool Pilot after being awarded this Grant.

Today we will focus mostly on KIDS Collection Reporting and End of Year Performance Reporting. These two both require your program to know which students are being served with your KPP Grant funds.

Often, different people are completing each of these reports which leads to the final number of KPP Students not matching at the end of the year.

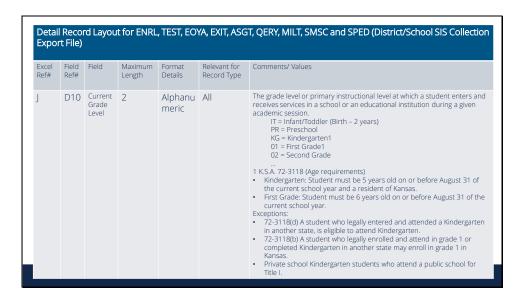
Its important for us to get an accurate count of the students who are being served with these funds because it allows us to report back to those making decisions about funding early childhood programs.



We'll begin with the KIDS Collection System as this will be the first report you'll need to address.

These reports can be found here

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These are the File Specs for the KIDS Collection System.

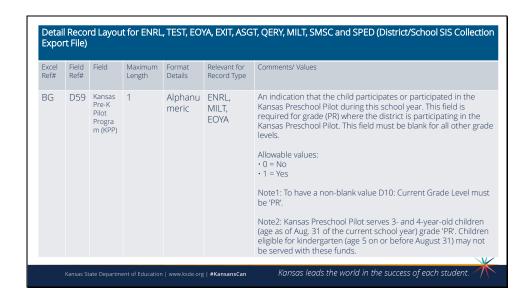
There have been some updates to this system.

The Counting KIDS trainings that are going on right now offer an in-depth explanation of this reporting system.

As far as our discussion today, we're going to focus on 2 field within this report. D10 and D59.

The values for the grade level in Field D10 has changed in this system. Staff submitting KIDS data will note that this year, it is much simpler to report a preschool grade level. All preschool students will be submitted with a grade level of "PR" in the Current Grade Level field, which is D10.

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At the end of the year, you will complete your End of Year Report in the Early Childhood Foundations for School Success.

Although this report window isn't open until May 1-31, you'll want to start the year with this report in mind.

No individual student data will be needed. For the KPP Report, you'll only be reporting on the students on your KPP Roster, and the staff being funded with these dollars. You will also complete a separate report for students being funded with Preschool-Aged At-Risk Funds.

Review questions

If our program is part of a consortium, who reports our data?

- If you are a school district you will report your own data even if you are a part of a consortium.
- If your program is not a district, but you have access to KSDE's Authenticated Applications, you will report your own data.
- If you are a private entity and unable to access KSDE's Authenticated Applications, you will report your data to the lead agency in your consortium for them to report.

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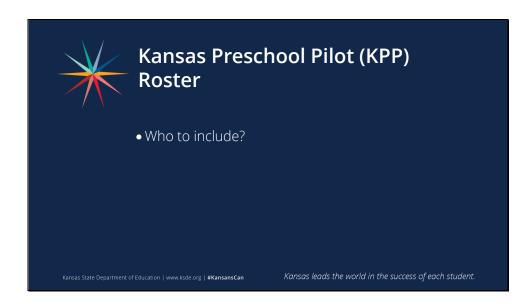
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Some of our KPP Grantees are a part of a consortium.

If you are part of a consortium, its important to communicate with your lead agency to make clear who will be reporting your information.

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Programs must maintain a roster of students being served with Kansas Preschool Pilot funds.

The KSDE Fiscal Auditing team will collect rosters for students enrolled in 2023-2024 as part of the regular audit during the 2023-2024 school year, along with the expenditures from the 2022-2023 school year.

Kansas Preschool Pilot (KPP) Roster

Students who meet one or more KPP at-risk criteria

 Students who meet one or more of the KPP at-risk criteria can be counted on the KPP Roster.

Students who do not meet any KPP at-risk criteria

 Students who do not meet any of the KPP at-risk criteria can also be counted on the KPP Roster as long as at least half of the students on the roster meet one of the KPP atrisk criteria.

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Your KPP Roster can include both students who meet at-risk criteria and those that don't.

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1. Poverty (qualifies for free OR reduced-price meals) 2. Single Parent Families 3. Child in foster care, custodial grandparents/kinship care, or out-of-home placement, or who have been referred by DCF 4. Teen parents 5. Either parent is lacking a high school diploma or GED 6. Limited English Proficiency 7. Lower than expected developmental progress in at least one developmental area 8. Child qualifying for migrant status 9. Children who experience chronic or episodic homelessness 10. Child lacking health insurance

At a minimum, 50% of students served with KPP Grant Funds must meet one or more of the following criteria

Documentation for how students meet criteria must be provided. Many programs include this information gathering in their enrollment forms.

Discuss the clarifications for each criteria:

- **Poverty-** Qualifies for free or reduced-price meals under the National School Lunch Program on September 20, 2023 (family income is less than 185% of the Federal Poverty Level).
- Single parent families -Custodial parent is unmarried on the first day of school, this most often is a checkmark on an enrollment form
- Children in foster care, custodial grandparents/kinship care, or out-of-home placement, or children who have been
 referred by the Department for Children and Families. Child is in foster care, custodial grandparents/kinship care, or
 out-of-home placement at the time of enrollment. For children referred by DCF, the reason for referral must describe

the need for the child to attend the Pre-K program or receive the early childhood service and be documented and signed by the DCF agent.

- Teen parents At least one parent was a teenager (19 years or younger) when the child was born.
- Either parent is lacking a high school diploma or GED At least one parent is lacking a high school diploma or GED on the first day of school
- Limited English Proficiency Documentation that the student qualifies for bilingual weighting and ESOL services must be provided. Forms must be in the child's file. See process and criteria in the Program Guidance Document for ESOL/Bilingual Education. NOTE: ESOL services must be provided by qualified teachers
- Lower than expected developmental progress in at least one of the following areas: cognitive development; physical development; communication/literacy; social emotional/behavior; adaptive behavior/self-help skills Based on appropriate and valid assessment results, the developmental progress of the child has been determined by a trained professional to be lower than typically expected for his/her chronological age, yet above what would be considered eligible for special education services (based on the procedural manual and guidance materials of specific assessment instruments). Scores that fall at or below the 40th percentile indicate 'at-risk'.
- Child qualifying for migrant status Copy of Certificate of Eligibility must be on file.
- Children who experience chronic or episodic homelessness Residence of Homeless Student while Homeless must be completed in the KIDS Collection System as determined by local educational liaison.
- Children lacking health insurance At time of enrollment, child has no health insurance coverage

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KPP vs. Preschool-Aged At-Risk Criteria



KPP

- free or reduced lunch to qualify for low income
- Children in foster care, custodial grandparents/kinship care, or out of home placement or children who have been referred by DCF
- Children lacking health insurance

Preschool-Aged At-Risk

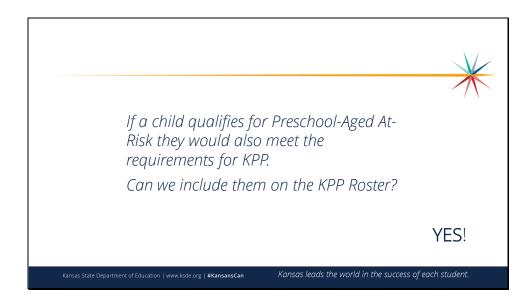
- free lunch to qualify for low income
- DCF Referral

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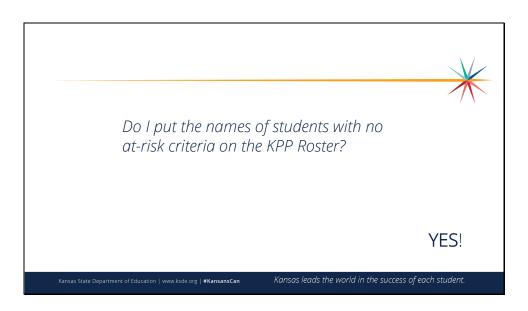
Most of the KPP At-Risk Criteria are very similar if not the same as those for Preschool-Aged At-Risk but there are a few differences:

- Free vs. free/reduced lunch
- Foster care, vs. DCF referral- this would need to be documented. DCF referral would need a letter expressing the need for PreK. If a child is in foster care they would qualify for free lunch
- Health Insurance

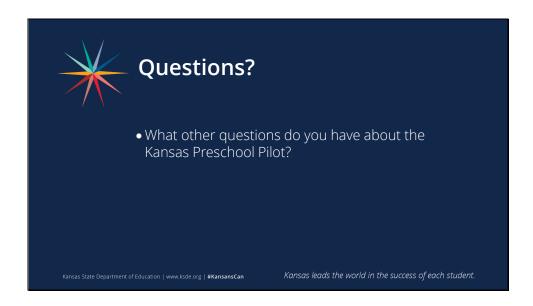


The important thing to remember is at least half of the students on you KPP roster must meet one or more of the KPP at-risk criteria.

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If you choose to serve students with no at-risk criteria with KPP funds, you will put them on the KPP Roster as well.



What other questions do you have about reporting or other KPP requirements?

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